

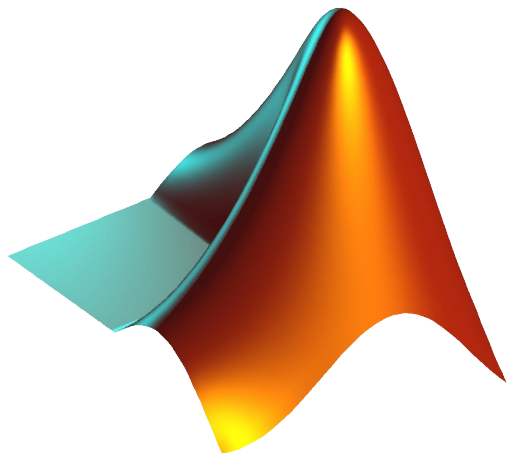
# CS 1112 Introduction to Computing Using MATLAB

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Website:

<https://www.cs.cornell.edu/courses/cs1112/2022fa/>

Today: Vectorized code + matrices



# Agenda and announcements

- Last time
  - Linear interpolation
- Today
  - Vectorized computation
  - 2D arrays - matrix
  - Talk about prelim
- Announcements
  - Project 2 grades released (Regrade requests due by 10/7 at 11 PM)
  - Project 3 due Wednesday 10/5 (TOMORROW)
    - Late deadline (Thursday 10/6) will only be 5% off (not 10% like usual)
  - “Check your prelim 1 time/location” on CMS—read the “grading comment” to find exam time/location. **Any request for alternative arrangements (including conflicting exams) is due as a “regrade request” in CMS by 10/7 at 11 PM.**
  - Ex 07 will be due Thursday 10/13 at 9 PM (due to Fall break)
  - Prelim topics posted on website (will show on last slide)

# Vectorized code

**Vectorized code** is code that performs element-by-element operations on arrays in one step.

Why is vectorized code useful:

- Appearance: looks cleaner and closer to math formulas
- Less error prone: less code  $\Rightarrow$  less errors
- Performance: vectorized code is typically faster

```
% add two vectors a and b, elementwise
```

```
a = [1, 3, 16, -2, 15, 6, -3];
```

```
b = [6, 5, 10, 11, -4, 10, 0];
```

```
c = zeros(1, length(a));
```

```
for i = 1:length(a)  
    c(i) = a(i) + b(i);
```

```
end
```

```
% add two vectors a and b, elementwise
```

```
a = [1, 3, 16, -2, 15, 6, -3];
```

```
b = [6, 5, 10, 11, -4, 10, 0];
```

```
c = a + b;
```

Vectorized code 

Both codes output the same vector:

c

7

8

26

9

11

16

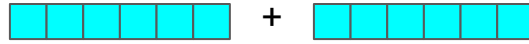
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# Vectorized element-wise operations between vectors

```
a = [1, 6, -2, 0, -6, 10];  
b = [-1, 0, 8, 2, 50, -16];
```

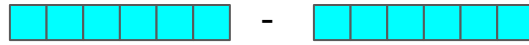
Works on each element individually

Addition



```
c = a + b;  
% c = [0, 6, 6, 2, 44, -6]
```

Subtraction



```
d = a - b;  
% d = [2, 6, -10, -2, -56, 26]
```

Multiplication



```
e = a.*b;  
% e = [-1, 0, -16, 0, ...]
```

Division



```
f = a./b;  
% f = [-1, Inf, -0.25, ...]
```

Power



```
g = a.^b;  
% g = [1, 1, 256, 0, ...]
```

See a more comprehensive list of element-wise arithmetic operations in chapter 4.1

# Vectorized element-wise operations between a vector and a scalar

```
a = [1, 6, -2, 0, -6, 10];  
b = 2;
```

Addition 

```
c = a + b;  
% c = [3, 8, 0, 2, -4, 12]
```

Subtraction 

```
d = a - b;  
% d = [-1, 4, -4, ...]
```

Multiplication 

```
e = a*b;    % or e = a.*b;  
% e = [2, 12, -2, 0, ...]
```

Division 

```
f = a/b;    % or f = a./b;  
% f = [0.5, 3, -1, 0, ...]
```

Power 

```
g = a.^b;  
% g = [1, 36, 4, 0 ...]
```

Simplified rule: for multiplication, division, and power, use `.*` `./` `.^`

# Some MATLAB built-in functions can take vectors as inputs

```
% plot the sine function  
numPts = 25;  
x = linspace(0, 2*pi, numPts);
```

```
y = zeros(1, length(x));  
for i = 1:length(x)  
    y(i) = sin(x(i));  
end
```

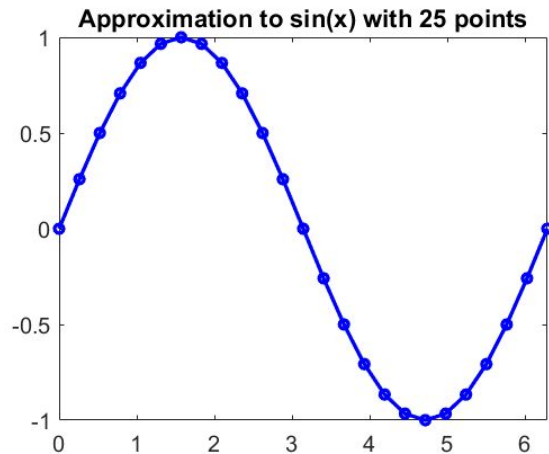
```
plot(x,y, "-ob")
```

```
% plot the sine function  
numPts = 25;  
x = linspace(0, 2*pi, numPts);
```

```
y = sin(x) % creates a vector
```

```
plot(x,y, "-ob")
```

These codes do the  
same thing!



## Vectorized code in action

Can we plot the following function? **Yes!**

$$f(x) = \frac{\sin(5x) \exp(-x/2)}{1+x^2} \text{ for } -2 \leq x \leq 3$$

```
x = linspace(-2, 3, 100);  
y = sin(5*x).*exp(-x/2)./(1 + x.^2);  
plot(x,y)
```

# Vectorized code in action

Can we plot the following function? Yes!

$$f(x) = \frac{\sin(5x) \exp(-x/2)}{1+x^2} \text{ for } -2 \leq x \leq 3$$

```
x = linspace(-2, 3, 1000);  
y = sin(5*x) .* exp(-x/2) ./ (1 + x.^2);  
plot(x, y)
```

Annotations for the code above:

- scalar \* vector (points to `5*x`)
- vector / scalar (points to `exp(-x/2)`)
- vector ^ scalar (points to `x.^2`)
- vector \* vector (points to `sin(5*x) .* exp(-x/2)`)

Exercise: try to recreate this same result using non-vectorized code (use for loop).



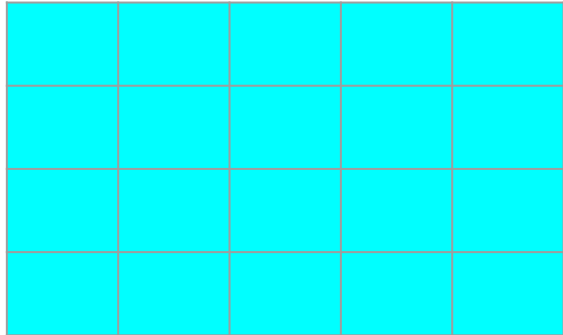
End of  
prelim 1 material!

# 1D arrays to 2D arrays

Previously we've looked at 1D arrays (representing object positions, colors, die rolls):

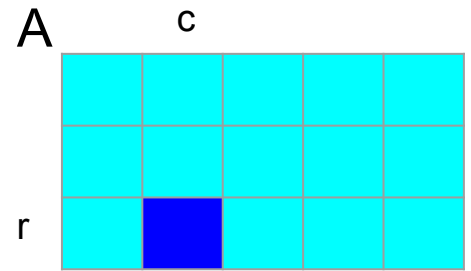


Now we'll look at 2D arrays (also called matrices):



# 2D array: matrix

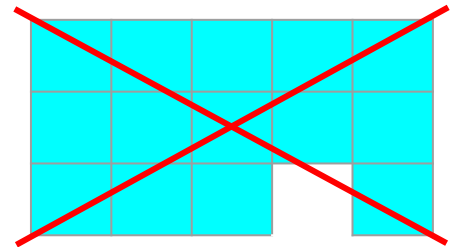
- An array is a named collection of like data organized into rows and columns
- A 2D array is like a table, and is also called a matrix
- Two indices identify the position of a value in a matrix



$A(r, c)$

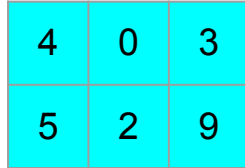
First index: row index  
Second index: column index

- Both indices start at 1
- 2D arrays must be rectangular: all rows must have the same number of columns

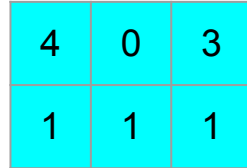


# Creating a matrix

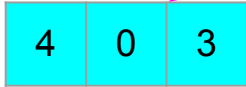
- Built-in functions: ones, zeros, rand
  - `zeros(2,3)` will create a 2-by-3 matrix of all 0s
  - `zeros(2)` will create a 2-by-2 matrix of all 0s
- Build a matrix using square brackets, `[ ]`, but the dimensions must match up
  - `X = [4 0 3; 5 2 9];`
  - `Y = [4 0 3; ones(1,3)];`
  - `Z = [4 0 3; ones(3,1)]; % error!`



4	0	3
5	2	9



4	0	3
1	1	1



4	0	3
---	---	---



1
1
1

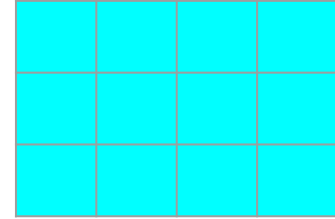
No way to combine these two into a matrix while preserving orientation.

# Length of a vector, size of a matrix

v



M



```
% To determine how many elements in a  
% vector v, use length function
```

```
v = [1, 4, 10, -4, 16];  
n = length(v);
```

```
% n stores length of v
```

```
% To determine how many rows/columns in  
% a matrix M, use size function
```

```
M = [1, 2, 5, 7;  
     3, 0, 0, 6;  
     4, 3, 2, 0];  
[nr, nc] = size(M);
```

```
% nr stores number of rows of M  
% nc stores number of columns of M
```

# Changing values in a matrix

```
% Create a matrix of size(2,3) with zeros
```

```
M = zeros(2, 3);
```

M

0	0	0
0	0	0

```
% Change the element in row 1, column 1
```

```
M(1,1) = 9;
```

Row number  
(row index)

Column number  
(column index)

M

9	0	0
0	0	0

```
% Change the element in row 2, column 1
```

```
M(2,1) = 7;
```

M

9	0	0
7	0	0

```
% Change the element in row 2, column 3
```

```
M(2,3) = M(2,1);
```

M

9	0	0
7	0	7

# Poll Everywhere

# Example: display all values in a matrix

```
% Given some matrix M
[nr, nc] = size(M);
for r = 1:nr
    for c = 1:nc

        disp(M(r,c));

    end
end
```

M

5	15	3	-6	-2
7	0	8	1	99

What does the computer do?

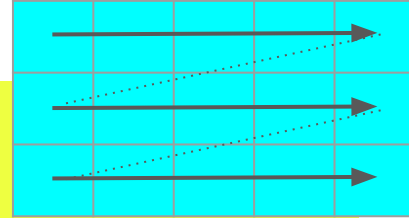
nr = 2, nc = 5

r = 1, c = 1    display M(1,1) = 5  
r = 1, c = 2    display M(1,2) = 15  
r = 1, c = 3    display M(1,3) = 3  
r = 1, c = 4    display M(1,4) = -6  
r = 1, c = 5    display M(1,5) = -2  
r = 2, c = 1    display M(2,1) = 7  
r = 2, c = 2    display M(2,1) = 0  
r = 2, c = 3    display M(2,1) = 8  
r = 2, c = 4    display M(2,1) = 1  
r = 2, c = 5    display M(2,1) = 99



# Code for traversing a matrix

M



```
[nr, nc] = size(M);
```

```
% r will loop through row index
```

```
for r = 1:nr
```

```
    % c will loop through column index
```

```
    for c = 1:nc
```

```
        % Do something with M(r,c)
```

```
    end
```

```
end
```

# Example: compute the minimum value in a matrix

```
function minVal = minInMatrix(M)
% compute the smallest value (minVal) in matrix M, not empty

[nr, nc] = size(M);

for r = 1:nr
    for c = 1:nc

        % see if M(r,c) is the minimum value

    end
end
```

5	15	3	-6	-2
7	0	8	1	99

Minimum: -6

# Example: compute the minimum value in a matrix

```
function minVal = minInMatrix(M)
% compute the smallest value (minVal) in matrix M, not empty

[nr, nc] = size(M);

for r = 1:nr
    for c = 1:nc

        if M(r,c) < minVal

        end

    end
end
```

5	15	3	-6	-2
7	0	8	1	99

Minimum: -6

# Example: compute the minimum value in a matrix

```
function minVal = minInMatrix(M)
% compute the smallest value (minVal) in matrix M, not empty

[nr, nc] = size(M);
minVal = M(1,1);
for r = 1:nr
    for c = 1:nc

        if M(r,c) < minVal
            minVal = M(r,c);
        end

    end
end
```

5	15	3	-6	-2
7	0	8	1	99

Minimum: -6

# How to study for the prelim in this class

1. Write your own solutions to examples from lecture
2. Redo exercise problems un-aided
3. Do review questions (posted on prelim 1 page)
4. Do one old exam, using notes as needed
5. Do the second old exam un-aided—this is your best diagnostic
6. Review specific topics further as necessary
7. Do third old exam like you are taking the real exam

**Just reading code and solutions will **not** help!**

Check out <https://www.cs.cornell.edu/courses/cs1112/2022fa/> -> Exams -> prelim1 for list of topics!